



SC Annual School District Report Card Summary

Anderson 4 School District
Grades: PK-12 **Enrollment: 2,818**
Superintendent: Lee M. D'Andrea, PhD
Board Chair: Bud Durham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	B	N/A
2012	Excellent	Good	N/A	N/A	B	N/A
2011	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	5	0	0	1

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	84.5%	77.9%	83.4%	87.9%	85.4%
Districts with Students Like Ours**	78.5%	74.5%	74.6%	76.3%	76.1%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	50.7%	35.6%	29.9%	51.0%	45.7%
Districts with Students Like Ours**	42.7%	35.2%	23.5%	35.9%	34.4%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	91.2%	7.4%	1.4%
Districts with Students Like Ours**	84.6%	10.1%	5.4%

HSAP Passage Rate by Spring 2013 (%)	
District	92.8%
Districts with Students Like Ours**	92.4%

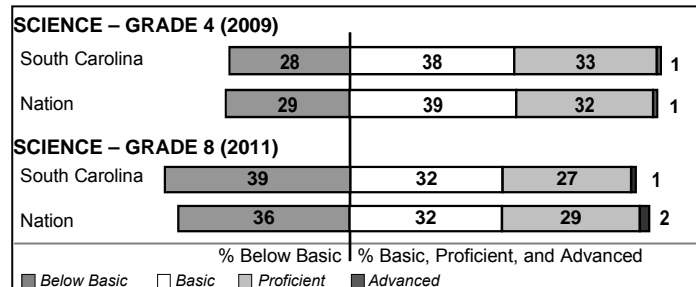
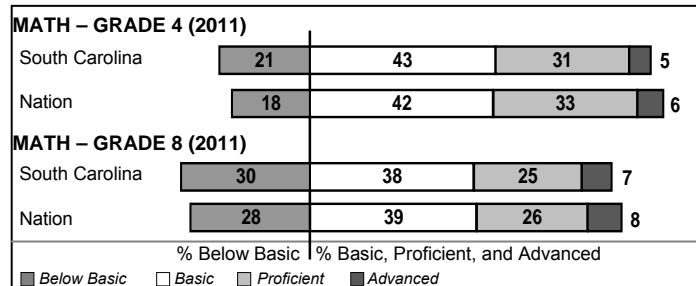
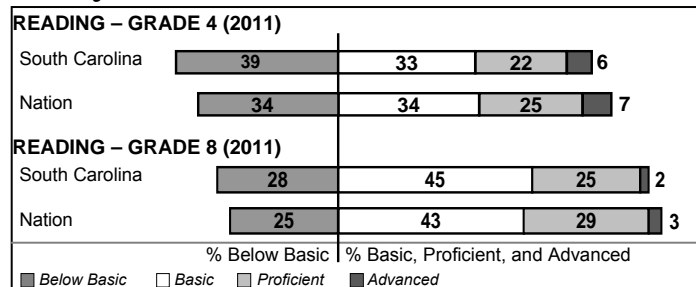
End of Course Test Passage Rate (%)	
District	76.5%
Districts with Students Like Ours**	76.2%

On-Time Graduation Rate (%)	
District	81.5%
Districts with Students Like Ours**	77.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Anderson 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,818)				
Retention rate	2.0%	Up from 1.6%	1.5%	1.9%
Attendance rate	95.3%	Down from 95.6%	95.9%	95.8%
Served by gifted and talented program	17.5%	N/A	16.0%	12.0%
With disabilities	13.1%	N/A	12.1%	12.7%
Older than usual for grade	4.8%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.8%	0.7%
Enrolled in AP/IB programs	22.2%	Down from 26.5%	20.2%	14.0%
Successful on AP/IB exams	32.1%	Down from 41.0%	52.5%	50.5%
Eligible for LIFE Scholarship	58.2%	Down from 60.6%	33.1%	31.8%
Enrolled in adult education GED or diploma programs	6	Down from 16	83	50
Completions in adult education GED or diploma programs	6	Down from 10	59	37
Annual dropout rate	2.9%	Down from 4.0%	2.5%	2.3%
Teachers (n=202)				
Teachers with advanced degrees	59.4%	Down from 62.6%	62.8%	61.4%
Continuing contract teachers	79.2%	Down from 91.4%	81.2%	80.0%
Teachers returning from previous year	88.6%	Down from 89.4%	91.6%	90.4%
Teacher attendance rate	94.4%	Down from 94.6%	94.8%	94.8%
Average teacher salary*	\$49,544	Up 0.8%	\$49,198	\$47,587
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.1%	0.2%
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	1.4%	1.8%
Professional development days/teacher	10.6 days	Down from 15.9 days	10.3 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 20.2 to 1	22.6 to 1	22.2 to 1
Prime instructional time	88.6%	Up from 87.9%	89.9%	89.4%
Dollars spent per pupil**	\$9,742	Down 0.4%	\$8,540	\$9,101
Percent of expenditures for teacher salaries**	57.0%	Up from 56.2%	56.0%	52.0%
Percent of expenditures for instruction**	60.0%	Up from 59.5%	59.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	No Change	19	11
Portable classrooms	0.0%	Down from 1.7%	1.0%	0.9%
Number of schools with SACS accreditation	6.0	No Change	16.5	10.0
Parents attending conferences	100.0%	No Change	99.3%	100.0%
Average administrator salary	\$87,919	Up 1.3%	\$80,711	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	86.5	Down from 88.3	87.0	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2012-13 school year marked a significant milestone where researched strategies were put in place to prepare students for the amazing challenges that face them. The district's vision of providing personalized learning and global opportunities was further realized through an aggressive technology integration plan bringing the district to a 1:2 ratio, implementation of Common Core State Standards in K-2, Project-based instruction in K-12, and signature experiences at our elementary schools in the areas of Montessori, global studies, L2- Literacy and Leadership, and STEAM - Science, Technology, Engineering, Arts, and Math.

Most notably, all schools and the district posted their highest report card ratings since the report's inception in 2007, with the District earning its highest rating of Excellent. Additionally, on the Elementary and Secondary Education Act (ESEA) federal accountability results, District Four schools earned four A's and two B's demonstrating student performance significantly exceeded state expectations. Pendleton High's Agricultural Education Department was named the Most Outstanding Program in the southeast and one of the top six in the nation by the National Association of Agricultural Educators. And, this year's graduating class earned the highest amount of awarded scholarships valued at \$3,946,603.

Outside the classroom, students continued to shine as The Pride of Pendleton Marching Band won the AA Upper State Championship; the boys' cross country team won the AA State Championship; the boys' golf team won their second AA State Championship this spring; Carson Young won the 2012 South Carolina Junior Golf Association Jay Haas Player of the Year Award; Pendleton High's VEX Robotics Team were state winners; and the PHS Singers earned a superior rating at the Heritage Music Festival in New York City. In the interest of keeping our children safe and improving service, Anderson Four implemented a Visitor Management System (VMS), added air lock entry doors at five locations, and emergency preparedness plans were reviewed and updated.

Our focus continues to be that every child receives Personalized Learning and Global Opportunities! We understand that the quality of each child's life depends on our work. And we further realize that the quality of life in our community depend on our success. We are committed to providing students with new learning strategies grounded in fostering innovative solutions through inquiry, research, and technology.

Thank you again for another fantastic year. We are Together 4 Success!

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 01/16/14-0404999